



Academic and Student Affairs Committee

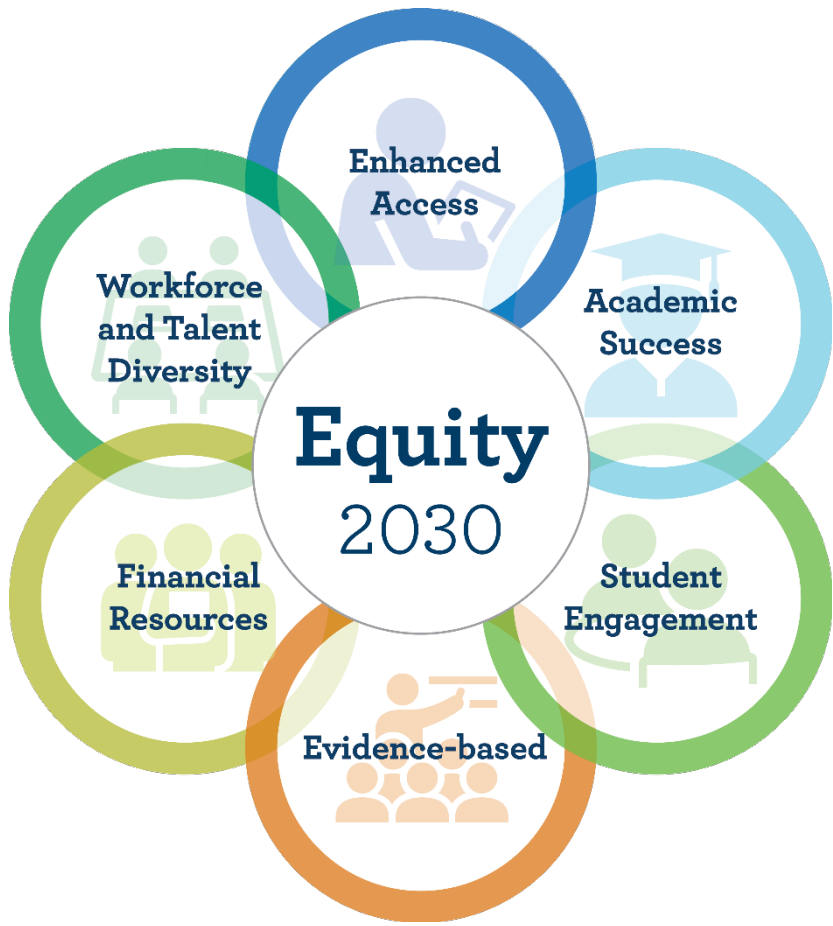
October 2022

---

# Academic and Student Affairs Planning Framework

# 90+ Days-In





# The Power of Systemness

Systems have...

- Knowledge and perspective that individual campuses may not have (conductor view)
- Data that individual institutions may not have and can disseminate information to support institutional planning
- Natural convener, in a position to identify and convene expertise from across the system to address challenges
- Communities for best-practices, where campus administrators, faculty and staff can learn from one another
- Arbitrate, serve as a geographic/sector neutral body to meet the larger (public) good
- Ensure accountability and standards of excellence across institutions types through shared governance and consultation
- Realize economies of scale; exercise political force; rally communities, regions and states around areas of mutual concern (crises, threats, disaster relief)

# Strategic Planning Framework and Alignment

## Academic and Student Affairs (ASA) Core Commitments:

- Provide greater clarity about **how our work fits together** and contributes to Equity 2030 goals
- Focus on our priorities and **stick with them**
- Monitor, measure, and communicate our progress
- Continue to review what we need to **start, stop, and continue**



# Strategic Communication

- Align focused presentations on key initiatives across ASA Board of Trustees committee; monthly meetings with ASA campus leaders; and other constituent groups
- Refresh and updates underway to ASA website and ASA Connect

# VISION

Minnesota State Academic and Student Affairs will be a national leader in transforming higher education systems and practices to improve student outcomes and eliminate disparities.

## This means:



We will be known nationally as a system that is continually evolving and one that embraces and thrives on creating new and more effective ways to educate and serve students, our communities, and our state.



We will pursue intentional, equity-focused, and evidence-based solutions to address the problems of today and tomorrow.

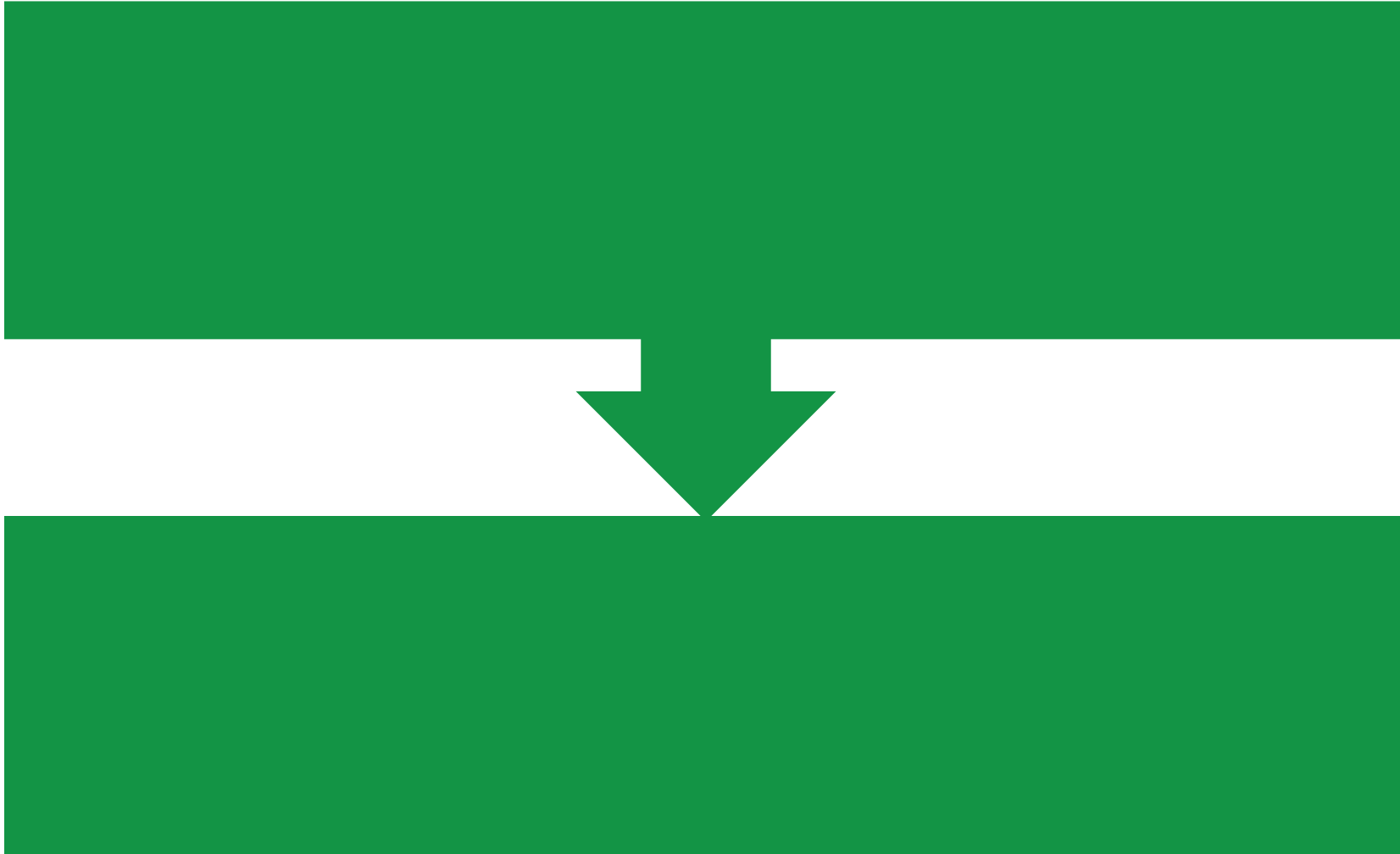


We will sustain rigor in our work – holding high standards and expectations of our students, our partners, and ourselves.



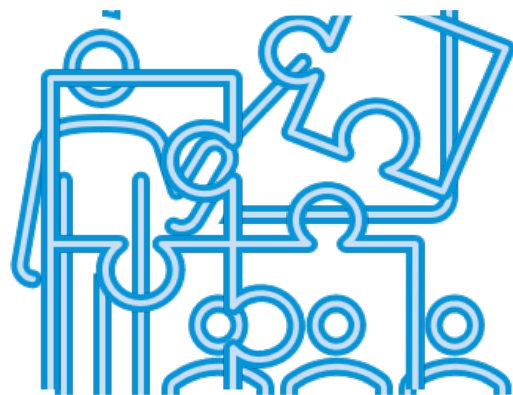
We will approach our work with intentionality and compassion – working with integrity, humility, and caring, accepting people where they are and moving them forward without sacrificing standards or expectations.

# Implementation of the Strategic VISION





# Student Affairs Initiatives





# Priorities of Minnesota State Guided Learning Pathways

**Academic Affairs**

**1.**

**Curricular and  
Program Design  
and Delivery**

- Well-articulated, coherent pathways aligned with careers
- Inclusive perspectives and approaches in content, pedagogy, and service delivery
- Maintaining academic momentum and credit intensity

**Student Affairs and  
Enrollment Management**

**2.**

**Comprehensive  
Orientation and  
First-Year Experience**

- Comprehensive orientation and connection with campus
- Robust career assessment and exploration

**Educational Development  
& Technology**

**3.**

**Holistic Advising  
and Comprehensive  
Student Support**

- Proactive advising that is sustained and focused on program completion and remaining on track
- Bridging to basic needs resources

**Research**

**EQUITY 2030**



# Implications for Organizational Structure



VS.



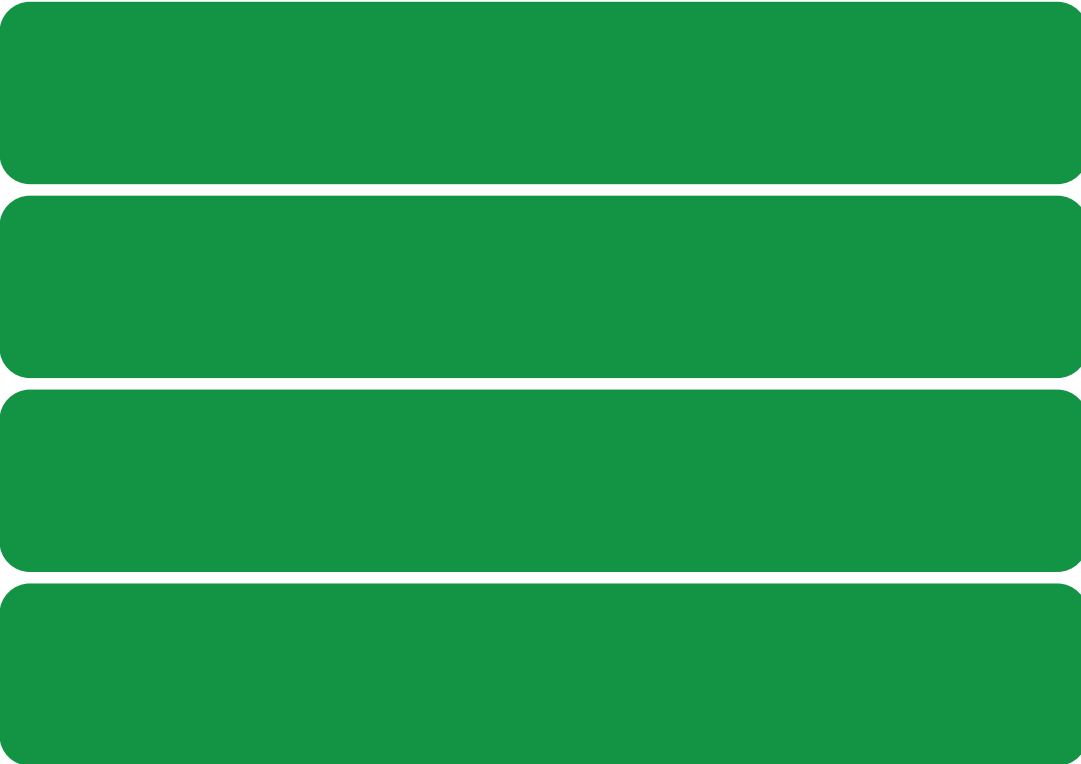
**Does it support the work to advance our initiatives?**

# New ASA Org Structure and Units

## Previous Units



## NEW Units





## MINNESOTA STATE

30 East 7th Street, Suite 350  
St. Paul, MN 55101-7804

651-201-1800

888-667-2848

[MinnState.edu](https://www.MinnState.edu)

This document is available in alternative formats to individuals with disabilities.

To request an alternate format, contact Human Resources at 651-201-1664.

Individuals with hearing or speech disabilities may contact us via their preferred Telecommunications Relay Service.

Minnesota State is an affirmative action, equal opportunity employer and educator.